# RE

# Baptism\*

Exploring the role of John the Baptist in the Baptism of Jesus and providing an opportunity for an in-depth study of the signs, symbols and prayers associated with the Sacrament of Baptism.

#### Parables and sayings of Jesus\*

Children will gain a greater knowledge and understanding of the Parables of Jesus. They explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the Church.

#### **Visits and Events**

World Religions Week\* **Pyramid Concert** Safer Internet Day\* Children's Mental Health Week\* NSPCC Number Day\*

### Geography – The United Kingdom

Learn how the UK is organised into countries, counties and cities, as well as the human and physical features of Great Britain, such as population, life expectancy, tallest mountains, longest rivers, coastlines.

# Maths

#### **Multiplication and division**

Multiply and divide numbers mentally drawing upon known facts; multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for twodigit numbers; divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately. Solve problems with multiplication and division.

#### Fractions B

Multiply fractions unit/non-unit/mixed numbers by an integer, calculate fractions of amounts.

# Y5 Curriculum Spring 1 Candlemas Term



#### Catholic Social Teaching\*: Year 5 focus for the year - Rights and Responsibilities

"Let every person be subject to the governing authorities for there is no authority except from God and those that exist have been instituted by God."

Romans 13:1

Values and Virtues – Compassionate and Loving

# English

Art

Poetry: Haikus

#### Non-Fiction: Instructions and explanations

<u>Focus:</u> Wacky Inventions Throughout History: Weird inventions that seem too crazy to be real! By Joe Rhatigan.

Identify features of instructions and explanations. Write explanation texts, Compare instructional and explanatory texts. Consider the audience for a text. Recognise the use of organisational features to make a text easier to read.

Insects: Observational Drawings in pencil Insect snapshots Show colour - oil pastels 3D Models Artists: Louis Bourgeois and Jennifer Angus

# **Music**

**Pyramid Concert** -Performance Rehearsals and big performance\*

**Festival of Holi\*** 

# PSHE

Ten:Ten: Under pressure\*

Do you want a piece of cake\* (consent) Self-talk\*

Growth Mindset\* British Values\*

# Science

# Properties and changes of materials

Learning about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will work scientifically to investigate, making predictions and forming conclusions.

#### <u>Reading:</u>

Discussions, Book Talk and questions based around our class reader: Oh Maya Gods by Maz Evans

Along with looking at linked texts/extracts: Beetles, Floodlands by Marcus Sedgewick, A Girl Called Owl by Amy Wilson.

# **Computing**

Word Processing Online Safety (continuous)

# **French**

Café/Tea Room



PE RB Sports Coach Gymnastics\*

Dance unit\*